



MSHS QUARTERLY

TERM 3 2025
26.09.2025

Principal's Address

As Term 3 draws to a close, I'm filled with pride reflecting on the energy, enthusiasm, and achievement that has defined the past ten weeks at Manjimup Senior High School.

We kicked off the term with our Aspirations Camp for our Year 10 students, a powerful experience that set the tone for student engagement and goal-setting. Later in the term we saw our Year 9 students present their pathway plan to their parents and a member of our leadership team. A real lightbulb moment for many as they connected their current learning to their future aspirations.

This was just the beginning of a term rich with opportunities for learning beyond the classroom. Our students have participated in a variety of camps and excursions, each one offering unique insights and experiences. A standout was the Poetry in Action event for our Year 7 cohort, which not only sparked creativity but also strengthened our ties with the local Manjimup Repertory Club—a wonderful example of community collaboration in action.

Book Week was another highlight, bringing colour, imagination and a sense of adventure to life across the school. It was fantastic to see students and staff alike embracing the theme and celebrating the joy of choosing their own adventure. This spirit of engagement flowed seamlessly into Spirit Week for our Year 12s, who truly outdid themselves with their commitment to dress-ups

Important Dates

13 October
Students' first day - Term 4

20 October - 22 October
Year 11 ATAR English, HASS
& Phys Ed exams

23 October
Year 12 Graduation

24 October
Year 12 ATAR - last day

26 October - 30 October
Year 9 & 10 OLNA

3 November
WACE exams begin

3 November - 7 November
Year 11/12 Workplace
Learning

11 November
Remembrance Day

**17 November - 21
November**
Year 10 Workplace Learning

18 November
Year 11 ATAR last day

19 Nov - 21 Nov
Year 11 ATAR Exams
Maths & Science

and school pride. Their enthusiasm was infectious and a fitting way to mark the final weeks of their school journey.

We're also thrilled to share the expansion of our student leadership structure, following valuable feedback in our student surveys. We now have student leaders representing Years 7 through 12, ensuring a broader and more inclusive voice across the school. The enthusiasm shown by these students has been encouraging, and we're especially excited by the calibre of candidates for our 2026 School Captains, with four exceptional students stepping forward to lead.

As we approach the end of term, we extend our best wishes to our General and Vocational Year 12 students, who finish with us this Friday. We thank them for their contributions to our school community and wish them every success in their next chapter.

Meanwhile, our ATAR students are preparing for their Mock Exams over the holidays, before returning for the first two weeks of Term 4 to finalise preparations for their WACE exams. Their dedication and focus are commendable, and we stand behind them with full support.

Thank you to our staff, students, and families for making Term 3 such a vibrant and successful period. Enjoy a well-earned break, and we look forward to an exciting Term 4 ahead.



Ben Lagana - Principal

24 November - 28 November
Year 9 Canberra Tour

28 November
Year 11's Last Day

2 December - 3 December
Year 6 Transition

4 December - 5 December
Year 10 Transition

17 December
Year 7 -10 Assembly

18 December
Students' Last Day

Compass. A new era in communication between school and families.

This term, along with all the other schools in our region, we have transitioned to a new school management system, Compass. This exciting new system offers parents access to up-to-date information about their child at school, including:

- Class and school attendance information
- Behaviour records at school, including award of EXCEL and Aim High points
- School news and daily notices
- Excursions, events and activities

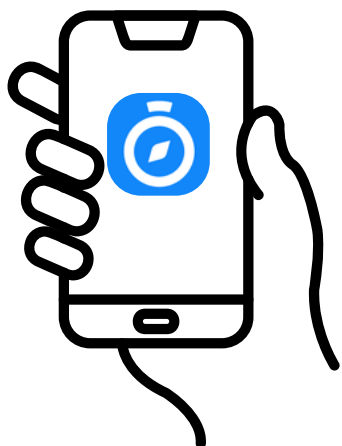
Additionally, the Compass School Manager app makes it easy for parents to notify the

school of their child's absence, including an early departure or late arrival.

When logging attendance, you are offered a choice of FOUR reasons. Please note that vacations during the school term cannot be authorised, even though Compass offers this option. You will be prompted to enter an explanation, and this must be a minimum of 10 characters.

From Term 4, all student excursions will be organised through Compass and parents will be required to give consent for their students to attend online, so I encourage all parents to download the app, or at least log in via the website.

Compass is a web-based system that is accessible on any web browser or by using the 'Compass School Manager' app available for iOS or Android. To access our Parent Portal on the web, visit <https://manjimupshs-wa.compass.education>. Your username and password were emailed to you on Friday 19th September. Please contact the front office if you need this reissued.



If you would like to make any changes to parent contact details, please contact the front office. If you would like a parent removed from receiving text or email contact, we require that the parent wanting to be removed sends the request by email.

Connect will continue to be used by teachers, students and parents to:

- Provide and access classroom/learning resources and activities
- Facilitate submission of student work
- Provide and access student assessment result information, and access student end-of-semester reports

Literacy

As Term 3 wraps up, many families will know how hard it can be to keep teenagers reading at home. With assessments, sport, part-time jobs and screen time all competing for attention, reading often slips down the list. Yet, ongoing conversations about reading – kept positive rather than pressured – can make a real difference to your child's growth as a reader.

Research highlights the impact of small daily habits. Students who read for around 20 minutes a day are exposed to well over a million words across a school year. This sheer volume of exposure drives vocabulary growth, strengthens comprehension and supports critical thinking. Over time, students who read widely can learn thousands more words than peers who rarely read.



It's also important to remember that oral reading fluency (i.e. reading aloud with accuracy, pace and expression) matters beyond primary school. Fluency reflects the "inner voice" students use in silent reading.

If that voice is halting, comprehension suffers. Regular oral reading practice helps build the bridge to reading comprehension.



Choice is another powerful motivator. Asking, “What’s something you’d like to know more about?” empowers teenagers to link reading to their passions, making it more meaningful. This could be through graphic novels, fishing magazines, biographies, sports articles, blogs or recipes. Shared reading – whether you take turns reading aloud or simply read while they listen – also supports fluency, builds knowledge, broadens vocabulary and strengthens connections to texts. Simple prompts like, “What do you think might happen next?” invite curiosity and make reading more interactive.

Finally, flexibility matters. Letting teens decide when and where reading happens – before bed, on the bus, or in quiet weekend moments – turns reading into a natural part of life, not a chore.

At its heart, encouraging reading is about building positive experiences. When families keep conversations alive, link reading to int-

erests, make connections with the real world and nurture fluency, they lay the foundations for confident, engaged readers.

Parent Tips

- Remember: oral reading fluency supports comprehension throughout adolescence.
- Read aloud together to build fluency, vocabulary and connection.
- Help your child connect texts to their knowledge, interests and experiences.
- Ask what kinds of reading they enjoy – there’s no “right” text.
- Use open-ended questions to explore challenges and spark discussion.
- Offer flexible times and places for reading so it feels natural, not forced.

Susan Dawson

Learning Support Coordinator / Year 7 Coordinator



Term Highlights

Design & Technology

Year 12 student, Ryan Porter, designed and constructed a record stand as his metal work project. This was a self-directed project, with Ryan using tubular construction techniques. He demonstrated creativity and innovation by incorporating timber elements and a striking resin river feature through the centre of the piece.

His project showcased a high level of craftsmanship and design thinking. Special thanks to Peter Simpson for his valuable assistance and expertise with the timber and resin work.



Another Year 12 student, Ruth Backhouse, recently completed her major task for her Certificate II in Furnishings.

Ruth created a stunning hallway table, made of solid timber construction with a traditional dovetail drawer construction.



Aspirations Camp

On the first day of Term 3, ninety Year 10 students from Manjimup SHS, Bridgetown DHS, and Pemberton DHS, travelled to Perth for Aspirations Camp 2025.

Aspirations Camp is designed to support Year 10 students' transition to senior school. Students visit vocational and tertiary training institutions in Perth, helping them to explore pathways and course options for their senior schooling years.

On the first day, students travelled to Perth, split over three buses, visiting either Austal Shipping, South West Metro Tafe or the University of WA.

The following day was action-packed with students visiting multiple locations. Students got kitted out in SWAT gear and sat in the Bearcat with the WA SWAT team; experienced an army workout at the Irwin Barracks; played interactive games at the Construction Futures Centre; observed staff remotely control trucks from Roy Hill's Remote Operation Centre; visited the West Coast Eagle's home at Mineral Resource Park and learnt about career opportunities in the STEM and Space fields at the Western Australian Space Science Exploration Centre.





Circus Club

On the last day, students attended the SkillsWest Careers and Employment Expo, held at the Perth Convention and Exhibition Centre, before heading home.

In between learning about potential career pathways, the students got to take part in some fun night-time activities. They headed into Fremantle to have dinner and watch a movie and took advantage of Thursday late night shopping at Westfield Carousel.



A camp of this size requires a lot of organisation and supervision. Thank you, Mr Rayson and Mrs Hughes for organising the camp and providing the students with a vast array of visits and activities. Thank you to Mr Sebire, Mr Rayson, Mrs Ward, Mrs Kelly, Miss Reynolds, Mr Simpson and Mr Harger (PDHS) for supervising the students and making the camp an enjoyable one.

Circus club has been running two lunch times a week during Terms 2 and 3. Students have been coming along to learn circus skills such as unicycles, stilts, juggling and diablos. Students enjoyed the opportunity to try something different.



Unlocking Futures: Year 9 Students Chart Their Career Paths and explore opportunities with Confidence

This year, our Year 9 students embarked on an exciting journey of career exploration, setting the groundwork for their futures with enthusiasm and curiosity.

Utilising a variety of engaging tools – ranging from “Road Maps for Success” to online platforms like My Future, TAFE, and university websites – students delved into a wide array of subjects and career possibilities. This approach has allowed them to uncover interests they may not have previously considered and to see the many pathways available beyond secondary school. Our students investigated their own skills, interests, preferred work environment and aspirations, compiling comprehensive plans that outlined their preferred subjects for Year 10 and beyond.



To celebrate their efforts and growth, students created personalised presentations showcasing their career plans. Students were given the opportunity to share these with staff and parents, expressing how their chosen subjects will help them reach their future goals. The feedback was overwhelmingly positive, many parents expressed pride in their children’s self-awareness and proactive approach. Staff members were impressed by the level of thought and organisation demonstrated in these presentations.



This program exemplifies our school’s commitment to supporting students not only academically but also in their personal and career development. We are proud of our Year 9 students’ achievements and look forward to seeing how their exploration translates into exciting opportunities in the years ahead. As one student put it, “Knowing what I want to do makes me feel confident about my future.” With such enthusiasm and support, we are confident that our students will continue to explore and prepare for a bright, promising future.

Workplace Learning

Did you know that over 105 local businesses and industries have already hosted Manjimup SHS students for Workplace Learning (WPL) this year? That's an incredible show of support from our community and it doesn't stop there. Of these businesses, 22 are mentoring School-Based Trainees, and four students have already received apprenticeship offers for next year since completing their placements!

This is more than just numbers — it's a powerful reflection of the strength and generosity of our local community and dedication of our students. Every placement is a step toward building real-world skills, confidence, and career pathways.



We extend our heartfelt thanks to all our workplace hosts. Without your willingness to open your doors and share your expertise, this program wouldn't be possible. So next time you shop local, remember you're not just supporting a business, you're also helping that business support the future of Manjimup SHS students.

At the end of Semester 1, 65 Year 10 students ventured into the workforce on WPL placements. Their experiences spanned far and wide; from West Leederville for electrical work; to Narrogin for dentistry; Albany for pastry cheffing, and Busselton with the Department of Water and Environmental Regulation. Students explored careers in bricklaying, childcare, wildlife conservation, customer service, and so much more.



The feedback from our hosts was overwhelmingly positive. Our students consistently presented themselves with professionalism, enthusiasm, and maturity. We couldn't be prouder of how they represented our school.

Upcoming WPL Dates:

- Years 11-12: Week 4 — 3rd to 7th November
- Year 10: Week 5 — 17th to 21st November

We're excited to see what the next round of placements will bring. Thank you to our community for being an integral part of our students' learning journeys.



Certificate II Active Volunteering

It's been a busy three terms for the Year 10 students completing their Certificate II in Active Volunteering.

The year started off assisting Manjimup P.S. with athletics training and helping with the running of their Athletics Carnival.



The class has ventured to the local Food bank, helping to unload vans and setting up for customers. Students also lent a hand at the ADRA Op shop.

Volunteering at the Heritage Park, students helped with gardening, reorganising displays and organising artefacts. They've also helped the Heritage Society organise and sort through maps - some dating back to the early 1900's.

Students have participated in and collaborated with members from the local CRC, Manjimup Shire, Heritage Park and the Southern Forest Land Council, in meetings and potential projects moving forward.

The students completed a Digital Mentoring certificate/course hosted by the CRC and attained their First Aid Certificates.

The group has had the privilege of listening to guest speakers, including Jacky Brody (Chairperson for Bridgetown Blues and member of Blackwood Youth Action (BYA)), Doctor Sarah Youngson (Safe Space Bridgetown and BYA - amongst many others volunteer organisations) and Susan Saleeba. Susan is a Fremantle lady who set up an orphanage, school and medical clinic in Nakuru, Kenya. Having so many unique volunteering experiences shared with the class has been amazing.



Recently we've joined forces with Manjimup Education Support Centre. Some students support the Lower Primary with their science lessons whilst the others mentor the Upper Primary with art and sensory activities.

The students have had nothing but praise and positive feedback from every volunteering opportunity they've had in the community. It's a credit to these students and it's been a privilege seeing their growth throughout the year.





WEEK 2025

The second week of August was an eventful one,
It was Science Week, a week that no-one would shun.
Excitement was in the air and team challenges were had,
Tower Building, Bridge Construction and Quizzes were all the fad.

To start the week, the Tower Building challenge reached a new height,
It was clear that our competitors were in for a fight.
The ladder came out, and the winners proclaimed,
It was Iluh, Cerella and Jack who left the rest inflamed.

Armed with nothing but a few straws and sticky tape,
Teams battled it out to see whose bridge could support the greatest weight.
The Year 11 Team, 'ProudDuckWalkers' were competitive despite their scams,
In the end, the honours went to Austin, Louis and Melchi with 1250 grams.

Most entered the daily quizzes trying to impress,
Whilst others were happy to just have a guess.
Although questions were challenging, they stirred much chatter,
Google was at our fingertips, so it didn't really matter.

A successful Science Week is not without the help of many,
We thank the Science Staff for their time which they gave aplenty.
To all students who participated, you deserve much praise,
Your creativity and initiative never cease to amaze.

So we bid farewell to Science Week for another year,
but don't worry kids, you have Science again tomorrow, so it won't disappear.

Mr Walsh





WEEK WINNERS

TOWER BUILDING CHALLENGE

1 st	3.25m	Iluh Beaumont, Cerella Nixon, Jack Roberts
2 nd	3.10m	Ivy O'Callaghan, Chanel Proudfoot, Alyssa Buckley
3 rd	2.95m	Austin Longfield-Cross, Louis Hoar, Melchi Macdonald



BRIDGE BUILDING CHALLENGE

1 st	12.50 kg	Austin Longfield-Cross, Louis Hoar, Melchi Macdonald
2 nd	10.50 kg	Iluh Beaumont, Jack Roberts, Megan Richards
3 rd	8.50 kg	Bella Proudfoot, Charlotte Walker, Ella Drake, Arlen Crotty – Manager



SCIENCE TRIVIA WINNERS

Tayte Oliver, Bella Proudfoot, Everlee Brown, Noah Hunter, Amelie Keogh, Kaisho Wills, Bonnie Parks, Ellen Giblett, Erin Green, Bella Ryan, Oscar Kordic, Angus Jackson, Indirose Hort, Chevelle Davies, April Birkhead



During the July school holidays I got the amazing opportunity to go to Sydney and attend the two-week Harry Messel International Science School program. I was one of 90 students from across the globe to win a position to attend, and the best thing was, it was all completely free. I had a wonderful time and met lots of fun and interesting people that I am fortunate enough to still be in contact with.

The program offered a wide variety in both science and social activities. Some of the highlights for me in the Science Department, included a lecture by Katie Mack on Dark Matter and how the universe might end. Another lecturer, Sabin Zahirovic, discussed Geoscience and the steps that we should take to address climate change. Sabin was just an all-round great guy who was even prepared to answer questions whilst he was trying to eat his dinner. I even had a lecture from Nobel Prize winner, Donna Strickland, and met the famous Dr Karl Kruszelnicki. Dr Karl presented one of the funniest lectures, and he was well prepared with a series of poses when having his photo taken with audience members. As well as the lectures, I also participated in activities inside some of the University of Sydney's labs. These were cool, and it was great to get a snapshot of what working in a lab might be like.



The social side was just as great as the science, with tours of Sydney on the weekend, a disco, a very fancy gala (it had a chocolate fountain), an infamous talent night tradition, a surprisingly fun bush dance and more. The people were great, eager to learn and full of enthusiasm. I made many friends and had lots of fun interactions. My roommates and I got into trouble (not serious) on several occasions for talking and being too loud way past our recommended bedtimes. Meeting people from across the world was an eye-opening experience, and it was so interesting to see this mix of cultures that the ISS attracted.

Attending this program was one of the best experiences I have ever had, and I highly recommend it to those interested in science to apply for it when it runs again in 2027.

Cerella Nixon
Year 11 Student



Talison Lithium Inspiring Girls Forum

On the first day of our Inspiring Girls trip, we set off for the Greenbushes mine, Talison Lithium Pty. At Talison, we learnt about the sustainability of the mine, and we went to the lab where we explored the processing of different rocks, and how they determine what contains lithium and what does not. We went to the lookout and discussed the different roles that staff performed at the mine. These included engineering, geology and of course chemistry!

We then headed to Perth to settle into our hotel rooms and had dinner with some of the Talison employees. Throughout the night, we heard about what Talison staff do in their day to day lives on the mine. Apart from a beautiful meal and great conversation, we also took a moment to reflect on where we see ourselves in the future.



On the second day we attended the Inspiring Girls Forum, the pinnacle of our adventure. Successful female speakers shared their experiences in the workforce, inspiring us to pursue our dreams. We participated in the "Gold mine" activity, and with the help of a geologist and metallurgist, we achieved victory! This was the first time that Manjimup SHS had won the activity at the forum.



This opportunity opened our eyes to a whole new world of careers and has helped provide clearer direction on how to achieve our goals. A big thank you to Talison Lithium Greenbushes Operation for sponsoring our attendance, and our thanks is also extended to Mrs Godfrey for chaperoning us over the two days.

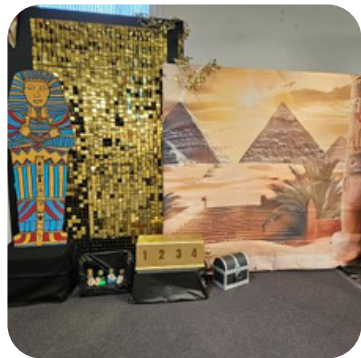
Year 11 Students

Mazlyn Membry, Cerella Nixon, Alex Otway,
Alex Payne, Alycia Phillips



Book Week

In Week 5, MSHS celebrated the Children's Book Council of Australia's (CBCA) Book Week. The 2025 theme was 'Book an Adventure'. The library staff embraced the theme creating 4 action packed themes in the library; the jungle, the wild west, an Egyptian tomb and a shipwrecked island.



Lower school English classes visited the library throughout the week. While in the library students worked their way through a 'Choose your own adventure' activity that involved them following a story through each setting. Every choice they made brought its own challenge and students enjoyed having to wrangle a cow in the wild west and solving puzzle boxes in the Egyptian tomb.



Book Week culminated in our Dress-up Day and Parade on the Friday. In possibly our best turn out yet, students embraced the day and the costumes of both staff and students were amazing. Please see the winners, as chosen by our head students, on the following page.



Book Week

DRESS UP PARADE WINNERS

YEARS 7 - 9



1st Prize
Taylor Pearce
as Christopher the Mud Phoenix



2nd Prize
Niayah-Rose Dewhirst
as Chuuya Nakahara



3rd Place
Olivia Tranter
as Peter Mellark

YEARS 10 - 12



1st Place
Sophie Mathieson as Dr Nefario



2nd Place
Aylah Farrugia
as Lord Farquaard



3rd Place
Cerella Nixon
as Aelin from Throne of Glass



Follow the Dream

In Week 5, three of our Year 12 students attended the 'Follow the Dream' Career Expo in Perth. On the Wednesday, they joined students from all over the state at Optus Stadium, where they had the opportunity to speak with recruiters from Woodside, BHP, Rio Tinto, WA Police, Department of Health, Department of Transport, the Defence Force and many others.



On the Thursday the students toured St Catherine's Boarding College and Curtin University. On Campus, they visited the Centre of Aboriginal Studies where they learned about scholarships and the other

services CAS Offers. There are so many scholarships and opportunities available in 2026



It's amazing to see the employment opportunities and supports available to help students 'follow the dream'.

All the information is available to browse in the Noongar Room at school.

Katrice May
Aboriginal and Islander Engagement Officer



This year, Manjimup Senior High School proudly celebrated NAIDOC Day with a vibrant gathering of community, families, staff, and students. The event was a wonderful opportunity to come together, honour Aboriginal and Torres Strait Islander culture, and strengthen our school's connection with the wider community.

A highlight of the day was the big cook-up of kangaroo stew, lovingly prepared using the famous Mayers family recipe. The delicious aroma filled the school, and, students, staff, and visitors enjoyed sharing this special meal together.



Blackwood Youth Action (BYA) were our special guests on the day. Their presence added to the spirit of the day, and their support was greatly appreciated.

Students had the unique opportunity to make clap sticks using traditional methods, guided by Tim, our AIEO. This hands-on activity allowed students to connect with old traditions and learn about the significance of art in Aboriginal culture.

The success of our NAIDOC Day celebration was made possible by the enthusiastic involvement of everyone – students, staff, families, and community partners. Thank you to all who contributed to making this a memorable and meaningful event.

Timothy Mayers
Aboriginal Islander Education Officer
(AIEO)

Year 7 Rewards Excursion: The Poets' Quest

Year 7 students have continued to build on their strong start to the year, showing impressive levels of enthusiasm and engagement across Learning Areas. To celebrate this commitment, Year 7 students were invited to take part in a rewarding excursion to the Manjimup Repertory Club and the Manjimup Heritage Park & Power Up Museum on Friday 19th September.

At the Repertory Club, students experienced The Poets' Quest, an unforgettable performance from Poetry in Action. The show followed Blake on an epic journey through time as he battled to save the world and win back his true love. Along the way, audiences were reminded of poetic techniques they had studied in Term 2, such as rhyme, rhythm, imagery and theme - all presented in a fast-paced and fun way.



The excursion also included a visit to the Manjimup Heritage Park & Power Up Museum, where students were provided with morning tea before visiting the museum or playground.



Our students were excellent ambassadors for the school, and we look forward to rewarding them with more exciting opportunities in Term 4.

Southern Roasting Co.

Our Big Picture students have been exceptionally fortunate to benefit from the mentoring, training, knowledge and experience of the staff at Southern Roasting Co.

Over the past year students have learned some finer points of -

- Coffee Roasting
- Barista Coffee Making
- Food Preparation
- Customer Service
- Cleaning & Hygiene Maintenance
- Merchandising & Shop Presentation



Southern Roasting staff have provided a real world opportunity for students to grow in their work readiness skills, understand work expectations and feel part of a team.

Vollies Op Shop

Vollies Op-Shop has provided an exceptional learning experience for students over the past year. Students have been able to make a real contribution to Vollies, assisting Adam and Bron to -

- Process donations
- Clean and merchandise
- Reduce waste
- Create initiatives to help those who are struggling
- Learn Point of Sale
- Create an easy-to-follow sizing guide for clothing
- Participate in fund raising – push up challenge



Manjimup Arts Hub & Big Picture

Over the past two months, five Big Picture students have had the unique opportunity to be mentored by some of Manjimup's finest artists. Every Monday morning, the group heads to the Manjimup Arts Hub, where they receive expert guidance in painting, drawing, crochet, design, and cartooning.

Throughout the program, students have been introduced to a variety of new techniques and artistic styles. They've been encouraged not only to develop their own unique artistic voices but also to step outside their comfort zones and take on creative challenges.



Achievement & Recognition

Book Week Writing Competition Winners

Each year the English department runs a writing competition for Years 7-10 that coincides with Book Week. Students write a creative piece, in class time, based on the text type their year group has been studying.

Prizes were awarded to the top stories, as chosen by the English department staff. Congratulations to the students below for creating wonderful pieces of work.

Year 7

- | | |
|-----|----------------------|
| 1st | Louis Hoar |
| 2nd | Olive Henderson-Mott |
| 3rd | Ellen Giblett |

Commendations

Lily-Anne Baker, Millie Freeth, Amelia Kirk, Sienna Bartlett, Zack Walker, Sylvie Walsh, Grace Read

Year 8

- | | |
|-----|--------------|
| 1st | Ruby Larsen |
| 2nd | Marley Gill |
| 3rd | Lilah Franke |

Commendations

Tayler Pearce, Layla Wolfs, Kylha Wangdi, Leah Woods, Kim Mulloy, Stella Walter, Cheyenne Thomson, Beau Brackenrig

Year 9

- | | |
|-----|-----------------|
| 1st | Amelia Haisma |
| 2nd | Madison Horlock |
| 3rd | Luke Gilbert |

Commendations

Delta Jeffery, Brendan Gardner, Kiara Battye, Matthew Crotty, Zeshan Haider, Lisa Warner, Natania Harrison, Dylan Brown

Year 10

- | | |
|-----|--------------------|
| 1st | Sebastian Moore |
| 2nd | Caitlin Hutchinson |
| 3rd | April Birkhead |

Commendations

Eddie Broughton, Cejay Brown, Chanel Proudfoot, Ashley Cooling, George Forsyth



Academic Certificates - Semester One 2025

Merit - 3 A Grades and at least 3 B Grades

Distinction - 4 or 5 A Grades

High Distinction - 6 or more A Grades

Year 7

Merit

Sophie Connor
Lucas Fall
Shyla Fagan
Grace Read
Livinia Menghini
Jeb Seers

Distinction

Ernest Bolton
Alina Hassani
Amelia Kirk
Dexter Lowe
Willah Whild
Audrey Douglas
Ellen Giblett
Stevie Jackson
Bryn Ryan
Khenam Thinley
Aspen Tunbridge

High Distinction

Olive Henderson-Mott
Melchizedek Macdonald
Louis Hoar
Leo Baker
Lily Baker
Annabell Kelly
Austin Longfield-Cross
Millie Freeth
Olivia Potts
Max Rayson
Annabelle Rooke
Layla Thompson
Sylvie Walsh
Kaisho Wills

Year 8

Merit

Jaisel Jobin
Stella Walter
Winnie Atwell
Chevelle Davies
Nell Edwards
Bryn Giblett
Saipan Maprasong

Distinction

Khalen Cutts
Marley Gill
Sara Van Amerongen
Zavier Lowe
Everlee Brown
Eric Griffiths-Barnett
Zinerah Hassani
Marcus Leighton
Adyson Lowe
Harper MacDonald
Bella Ryan
Georgia Thomas
Annabel Sewell
Leah Woods

High Distinction

Yue Luscombe
Teale Cutts
Olivia Humm
Ruby Larsen
Tayler Pearce
Phoebe Adams



Academic Certificates - Semester 1 2025

Merit - 3 A Grades and at least 3 B Grades

Distinction - 4 or 5 A Grades

High Distinction - 6 or more A Grades

Year 9

Merit

Billy Porter
Ysabel Ruiz Diaz
Seraphina Norris

Distinction

Nathan Baker
Madison Horlock
Frankie McCurdy
Brodie Rayson
Adele Barber
Luke Gilbert
Alexis Green
Haiden Lagana
Jessica Rooke
Allegra Ruiz Diaz
Chayce Stacpoole
Lawson Ward

High Distinction

Kaitlyn Haisma
Miylan Mahoney
Amelia Haisma
Sage Nixon

Year 10

Merit

Charlotte Abbott
Sidney Loy
Sunni Beadle
Shola Sinclair-Hill
Amalia Cailles
Emilia Prosser

Distinction

Alyssa Buckley
Riyana Diallo
Riley Gill
Jay Huber
Maddi Drysdale
Morven Edwards
Lincoln Reeve
Gwendoline Sewell

High Distinction

April Birkhead
Blake Gawel
William Stevens

